

Case study

Tipton Green Junior School



Tipton Green Junior School's motto is 'dream, believe, achieve'. Educating hundreds of pupils from Years 3 to 6 in the heart of the Black Country in the West Midlands, the school emphasises this with a broad, balanced and relevant curriculum, while equipping pupils with strong digital skills.

We spoke to Victoria Brownhill, Assistant Headteacher, to learn more about their digital strategy, why they chose CENTURY, how AI is helping their teachers and what advice they would share with other primary schools.

"CENTURY is forward-thinking in the way that children's work is pitched and differentiated."

Why did you choose CENTURY?

Before using CENTURY, the platforms we used weren't really working for us. Even if you could get something that was self-marked, making the actual resources was still time-consuming. We wanted something that was going to improve learning while reducing workload for the staff.

CENTURY takes away the marking and the need to create resources, allowing our teachers to focus on what the children actually need from them as teachers.

I can also see if there's a particular question that the children are getting tripped up on, put it on the board and get them all together to explain it, and I can easily see which kids are working hard and which are struggling in real-time.

How does AI help you as a primary school teacher?

CENTURY is forward-thinking in the way that children's work is pitched and differentiated. Teachers know that they won't have to look for a different resource for different ability levels because the personalised pathways will always be at the right level for each child. We've also found that certain children who want to do extra at home can do so with CENTURY, because there's always something for them to do on their pathway. It promotes a love of learning with the children and encourages them to take it into their own hands.

By using the diagnostics, teachers can also see where the children's gaps in knowledge are. For example, CENTURY's diagnostics data showed us that the Year 5s had forgotten much of what they had learned about decimals, so we were able to remedy that quickly.

We've had a lot of positive responses from our teachers. We did a teacher wellbeing survey in the middle of a lockdown and many of them cited that CENTURY eases their workload.



We are very happy with CENTURY. It has really cut down on teacher marking at a time when we need to look after staff well-being. I really notice the impact of CENTURY when talking to teachers and realise how much harder life would be without it.